



Rex Hospital



Rex

School
of
Nursing
Bulletin

1966-1968

1311 SAINT MARY'S STREET

Raleigh, North Carolina



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School of Nursing

Bulletin



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HISTORY OF REX HOSPITAL

Rex Hospital was the first incorporated hospital in North Carolina. It was chartered by the General Assembly in 1841 under the sponsorship of the executors of the estate of John Rex. Mr. Rex, an early Raleigh settler who died in 1839, bequeathed part of his estate for the "purpose of establishing a hospital for the sick and afflicted poor of the city of Raleigh." Plans were interrupted by the War between the States until 1893. On May 1, 1894, the hospital opened its doors to the citizens of Raleigh.

The Hospital is a non-profit, non-sectarian institution controlled by a five member Board of Trustees.

Since its opening, Rex Hospital has grown from its original size of twenty-three beds to accommodations for three hundred and forty-five beds and fifty-five bassinets for the newborn. These facilities are equipped for the care of patients in four major clinical areas: medicine, surgery, obstetrics, and pediatrics.

In addition to its nursing program, the Hospital conducts approved educational programs in x-ray technology and in medical technology.

HISTORY OF THE SCHOOL OF NURSING

The School of Nursing was established in 1894, shortly after the hospital opened, and was the first school of nursing in the state. It offers a three year program in nursing education, leading to a diploma in nursing.

The School of Nursing has made continuous changes in curriculum, entrance requirements, faculty, and living conditions which have enabled the School to offer a challenging program in nursing education.

The School maintains an affiliation with the Dorothea Dix Hospital in Raleigh for psychiatric nursing.

North Carolina State University offers collegiate courses to the freshman student in the physical, biological and social sciences and in the humanities. The nursing student registers for regular University courses in the School of Agriculture and Life Sciences. College credit is given for all courses successfully completed.

The School uses the facilities at the Wake County Memorial Hospital and the Wake County Health Department for the students' clinical laboratory experience in the Outpatient Departments.



ACCREDITATION — REX HOSPITAL

Rex Hospital is licensed by the Medical Care Commission of North Carolina. It is accredited by the Joint Commission on Accreditation of Hospitals.

ACCREDITATION - THE SCHOOL OF NURSING

Rex Hospital School of Nursing is approved by the North Carolina Board of Nursing, accredited by the National League for Nursing and is an agency member of the National League for Nursing in the Department of Diploma Programs.

PHILOSOPHY

We the faculty of Rex Hospital School of Nursing believe that:

Nursing is a dynamic body of knowledge and skills based on the principles of the physical, biological, social, and medical sciences. Nursing stresses care of the sick, health education, and health preservation. The practice of nursing requires an understanding of normal growth and development, of normal behavior, of preventive, supportive, therapeutic, and rehabilitative aspects of illness, and of the ability to apply and communicate this knowledge.

Education is an active, continuous process effecting desirable changes in behavior on the part of the learner. Learning is unique to the individual and must be increasingly self-directed and self-motivated. The teaching-learning process is more effective in a warm permissive setting. Application of the learner's knowledge should be immediate and should proceed from the simple to the more complex. Learning has occurred when the desired knowledge, ability, and skills are manifest in the behavior of the student.

The planned instructional learning experiences constitute the curriculum. The teaching faculty of this school are primarily responsible for the establishment of goals, the selection of meaningful learning experiences, and the evaluation of learning outcomes.

OBJECTIVES

In accord with the policies and administrative framework of Rex Hospital, Rex Hospital School of Nursing endeavors to provide an educational program that:

1. Prepares the student to function in a patient-side nursing position as a beginning professional practitioner in the care of the medical, surgical, obstetric, pediatric, and psychiatric patient.
2. Helps the student gain knowledge and understanding of the concept of comprehensive nursing in the care of the sick, in health education, and in health preservation.
3. Assists the student to adopt and apply scientific principles from the physical, social, biological, and medical sciences in assessing and meeting individual patient situations and in making appropriate judgments.
4. Helps the student develop skills in intellectual and technical competence in individualizing patient care.
5. Assists the student to acquire skills in techniques of how to learn from and how to teach the patient and his family.

6. Assists the student to learn basic skills in how to work effectively with various levels of personnel in caring for the patient.
7. Assists the student to develop an awareness of community resources and to utilize them for patient care and teaching.
8. Helps the student gain an understanding of the basic principles of leadership and utilize them for patient care and teaching.
9. Provides the student the basic preparation necessary for further study and stimulates her to seek additional preparation and experience in enriching her experiences in professional nursing.

ADMINISTRATION

The Board of Trustees of Rex Hospital is the legal authority and determines the general policies, as well as financial support, for Rex Hospital School of Nursing.

The authority and administrative responsibility of the School of Nursing are vested in the Director of Nursing Education who is responsible to the Director of Nursing and the Director, Rex Hospital.

THE FACULTY ORGANIZATION

Name — Rex Hospital School of Nursing Faculty Organization.

The purpose of the organization is to formulate, execute, and evaluate policies pertaining to the effective functioning of the school and to foster effective inter-personal relationships and professional growth of the faculty and students.

The Standing Committees are:

Admissions Committee
 Instructional Curriculum Committee
 Evaluation and Promotion Committee
 Continuation Education Committee
 Student-Faculty Welfare Committee
 Library Committee

ADMISSION REQUIREMENTS

A — Education Requirements

Candidates for admission must be graduates of an accredited high school or have the equivalent of a high school education. Preference is given to those who rank in the upper one-half of their graduating class.

Applicants must also have satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board and the National League for Nursing Pre-Nursing Guidance Examination.

High School subjects and credits are as follows:

English	4 units
Algebra	2 units
Plane Geometry	1 unit
Foreign Language	2 units (one language)
Social Science	2 units (one unit, U. S. History)
Natural Science	2 units (chemistry and lab.)

B — Eligibility for Admission to North Carolina State University.

C — Personal Qualifications:

Candidates must present evidence of personal suitability for nursing based upon physical health, emotional maturity, and personality characteristics considered important to success in nursing.

D — Sex and Marital Status:

Male students and married students are considered on an individual basis.

Application Procedure

1. The candidate may obtain application forms by writing to:

Director of Nursing Education
Rex Hospital School of Nursing
Raleigh, North Carolina

2. She may send the application card for the Pre-Nursing test to the National League, Department of Testing and Guidance, New York, New York 10019. The usual fee is \$10.00.

3. She may request a copy of her scholastic aptitude scores on the College Entrance Examination Board, to be sent to the Director of Nursing Education, Rex Hospital School of Nursing, Raleigh, North Carolina.

Acceptance Procedure

The Admissions Committee members review the candidate's records when they have received:

The application form
The pre-entrance medical record
Pre-nursing test results and College Entrance Examination scores
High School record
College and previous nursing school record

Tuition and Fees

Upon written acceptance to the school, a deposit of \$50.00 is due within two weeks.

In addition to the \$50.00 deposit fee, students are expected to pay tuition and fees at the time of registration according to the announced schedule at the beginning of each semester, summer session, or school year. No refunds of tuition and fees are made.

Financial Assistance

Scholarships are available through individual donors and civic organizations in Raleigh and Wake County. Students are considered for scholarship aid on an individual basis.

Revolving loan funds are available from which students may borrow money.

Transfer Students

Transfer students with advanced credits must have complete application forms for review by the Admissions Committee. These include the following:

- Personal application
- Health records
- High School Transcript
- College or School of Nursing transcript
- References
- Scores on Pre-Entrance Tests

Admission to the School of Nursing will be in September or at the beginning of a semester or quarter when the required courses are offered. At least one calendar year is required for graduation.

Advanced Credits

Candidates with advanced credits in courses of study at a recognized college, university, or school of nursing are considered on an individual basis.

Withdrawal

The faculty reserves the right to recommend withdrawal of a student whose academic achievement, aptitude for nursing, health, or personal or professional conduct may seem to warrant her withdrawal from the school.

A student who wishes to withdraw from the school of nursing should consult the Director of Nursing Education.

Grading System

Rex Hospital School of Nursing

A = 94 — 100	Exceptional achievement
B = 88 — 93	Above average achievement
C = 82 — 87	Average achievement
D = 75 — 81	Below average performance
F = Below 75	Unsatisfactory performance

North Carolina State University

Grade Points

A — Excellent	4
B — Good	3
C — Average	2
D — Passing	1
F — Failing	0



Leave of Absence

A leave of absence for any reason is granted on an individual basis and must be arranged with the Director of Nursing Education. Time lost must be made up as recommended by the faculty.

Graduation

For graduation the student must have completed satisfactorily the prescribed course of instruction, both in organized instruction and in clinical laboratory performance, for the three year basic program in nursing.

Professional Status

A nurse who graduates from Rex Hospital School of Nursing is eligible to take the North Carolina Professional Nurse Examination.

STUDENT LIFE

Orientation for the new nursing student is planned jointly by the Director of Nursing Education and the Counselors from Rex Hospital School of Nursing and North Carolina State University. The plan includes one week during which the student is introduced to the policies of the school of Nursing and those of the University.

Residence: Daniels House, located on the hospital campus, is a spacious and comfortable residence which consists of fifty double rooms and twenty-five single rooms. The rooms are attractively furnished for home-like living. Small lounges, kitchenettes, and laundry rooms are available. Two large recreation rooms provide space for assemblies and social activities.

Social Activities: Members of the Student-Faculty Government Association plan and execute the social program which consists of dances, picnics, and special holiday parties.

Raleigh, the Capital of North Carolina, offers unlimited opportunities in education, fine arts, and recreation. In addition to Rex it is the home of five other schools of higher learning.

The Raleigh Civic Music Association, Friends of the College, The Raleigh Little Theatre, and the North Carolina State Art Museum offer a wide and varied selection of music, art, and drama. Athletic events at North Carolina State University offer a very fine program of sports.



Religious Activities: The school of nursing is nonsectarian. Students are encouraged to attend the church of their choice and to participate in the religious activities of the school. Students with the help of a selected faculty advisor plan the programs on an annual basis. One of the more outstanding events is the Student Union Conference at which students from the entire state of North Carolina meet for fellowship, inspiration, and planning.

HEALTH PROGRAM

Students are expected to establish and maintain good health habits and to maintain a satisfactory level of personal health.

All health care is arranged through the Personnel Health Service which is directed by the health nurse and the personnel health physician.

Students are encouraged to enroll in one of the student hospitalization insurance plans unless they are covered by a family plan. After application of insurance benefits, any reasonable remaining bill is absorbed by the hospital.

Fees for drugs issued to a student on prescription, for treatment of pre-existing conditions, and for elective surgery will be charged to the student. Students are expected to pay for professional services rendered by a medical specialist.

COUNSELING

The Counseling Program is designed to assist the student with personal problems and to help her make satisfactory decisions toward personal adjustment and professional growth.

Each Student in the school is assigned a faculty counselor. Freshman students are assigned an academic counselor who is selected from the University faculty by the Director of Instruction, and the Head of Zoology Department, School of Agriculture and Life Sciences and approved by the Director of Nursing Education.

MARRIAGE POLICY

Students who *wish* to be married must discuss their plans with the Director of Nursing Education.

CLASS ATTENDANCE

Attendance at all classes and conferences is required. Students may be excused only at the discretion of the faculty.

VACATION AND HOLIDAYS

Freshman students are given four weeks' vacation within the calendar year.

Junior and Senior Students are given three weeks' vacation during the calendar year.

Six holidays are observed by the school of nursing: New Year's Day, Easter, July 4, Labor Day, Thanksgiving, and Christmas.

THE EDUCATIONAL PROGRAM

Rex Hospital School of Nursing has a three year, thirty-six months, basic program in professional nursing education.

The curriculum for the first year consists primarily of a study of the basic courses in physical, biological, and social sciences and in the humanities. One course in nursing, Fundamentals of Nursing, is taught on a progressive basis throughout the year.

The junior year is divided into four quarters. Organized instruction and clinical laboratory experiences are planned concurrently in the major clinical areas of Medical-Surgical Nursing, Obstetric Nursing, and Pediatric Nursing.

Diet therapy is interwoven into all major clinical areas as a continuous curriculum thread. A correlated program of Medical-Surgical Nursing and Operating Room nursing is planned for one quarter.

The senior year is also divided into four quarters. Advanced Medical-Surgical Nursing, Psychiatric Nursing, Community Nursing, and Nursing Leadership are taught concurrently with clinical laboratory experience. Learning experiences in the Out-patient Department, Emergency Room, and Intensive Care Unit are planned concurrently with the related subject area.

FACILITIES FOR INSTRUCTION

The School of Nursing is located in Daniels House. The library, four classrooms, the nursing and science laboratories, and eight offices are provided.

Rex Hospital offers clinical experiences in Medical-Surgical Nursing, Obstetric Nursing, and Pediatric Nursing, and Emergency Room Nursing. Wake County Memorial Hospital and Wake County Health Department provide learning experiences in the Out-patient Department. North Carolina State University provides instruction in the basic sciences and the humanities for the freshman students. *Daratha Dix Hospital offers clinical facilities in Psychiatric Nursing.* Social and Health agencies provide additional educational facilities for instruction.

Nursing Courses

COURSE DESCRIPTIONS

Fundamentals of Nursing I, II A, II B

Fundamentals of Nursing is designed to introduce the student to the basic Nursing Care of the patient and to help her develop skill in nursing techniques. Emphasis is placed on those scientific principles which are taught concurrently in the basic sciences as they relate to the general nursing care of the individual patient. This course includes basic nutrition which is correlated with Fundamentals of Nursing. Fundamentals of Nursing II A and B are a continuation of Fundamentals of Nursing I.

REX HOSPITAL SCHOOL OF NURSING TYPICAL ROTATION PLAN

	First Semester		Second Semester		1st and 2nd Summer Sessions	
First Year	N. C. State University Rex Hospital School of Nursing	Vac.	N. C. State University Rex Hospital School of Nursing	Vac.	N. C. State University Rex Hospital School of Nursing	Vac.

Total = 52 weeks less —
Vacation = 4 weeks

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Second Year	Medical-Surgical Nursing I $\frac{1}{2}$ class	Med.-Surgical Nursing $\frac{1}{2}$ class	Vac.	Obstetric Nursing $\frac{1}{2}$ class	Vac.	Pediatric Nursing $\frac{1}{2}$ class		

Total 13 weeks x 4 = 52
Vacation 3 weeks

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Third Year	Medical-Surgical Nursing II $\frac{1}{2}$ class	Psychiatric Nursing $\frac{1}{2}$ class	Vac.	Medical-Surgical Nursing II or Psychiatric Nursing	Vac.	Medical-Surgical Nursing III O.P.D.	Emergency	Nursing Trends Nursing Leadership
								Vac.

$\frac{1}{2}$ class 12 weeks

Total = 13 weeks x 4 = 52
Vac. 1 week = $\frac{1}{2}$ class each 1st two quarters
Vac. 2 weeks terminal = Total 3 weeks

Medical-Surgical Nursing I

Is designed to introduce the student to the adult Medical-Surgical patient. Emphasis is placed on the nursing care problem of the patient as a result of an alteration in pathophysiologic and/or psychosocial status. Specific dietary, drug, medical and surgical treatments are stressed in relation to the specific nursing care problem. Clinical laboratory experiences are planned concurrently with selected adult Medical-Surgical patients.

Medical-Surgical Nursing II

Through the problem-solving process, Medical-Surgical Nursing II helps the student further develop competency in the application of nursing skills to meet the total nursing needs of the patient. Selected patient-centered learning experiences are planned with emphasis on the geriatric, chronically ill, and acutely ill patient. Clinical laboratory experiences include those in the intensive care unit and selected complex nursing situations.

Medical-Surgical Nursing III

Deals with emergency and disaster nursing as it relates to the community. Emphasis is placed on nursing problems of the patient in relation to his family and community. Selected learning experiences are given in the Out-Patient Department, in the Emergency Room, and in selected Medical-Surgical Clinical Areas.

Medical-Surgical Nursing IV

Principles of leadership and their application to patient care are presented.

The student is assigned comprehensive nursing situations on selected Medical-Surgical nursing units; these situations include those on the experimental quality nursing care unit and in the evening and night tours of duty.

Obstetric Nursing

Places emphasis on intelligent and scientifically sound care for patients during all phases of the maternal cycle which includes psychological, socioeconomic, cultural, familial, and community aspects. Clinical laboratory experiences are planned concurrently on the obstetric clinical area and in the pre-natal clinic.

Pediatric Nursing

Nursing of children places emphasis on the child as an individual and as a member of the family and community. Content includes growth and development as well as the study of the problems more common to pediatric patients. The interrelationships of the physical, mental, emotional, and social development of the child are also emphasized.

Psychiatric Nursing

Is a twelve-week course aimed at promoting the student's ability to consider the patient with emotional problems as a total entity. The student develops a beginning knowledge of psychiatric nursing principles and is guided to apply these principles in individual patient care.

The patient problem-centered approach is the basis for the selection of all learning experiences. Theoretical concepts are presented in the classroom and correlated in clinical learning experiences.

NON CLINICAL COURSE

Professional Trends

This course provides the opportunity for the student to gain an increasing knowledge and understanding of the effects of the past and present, and of the evolving trends upon the nursing profession, the community, and herself.

North Carolina State University

Mathematics

Ma 115 Introduction to Contemporary Mathematics

Designed so that the student acquires both an understanding and an appreciation of mathematics and the role it plays in modern life. The main objective of the course is to answer the question, "what is mathematics?"

Microbiology

MB 301

Basic concepts of microbiology at an elementary level are introduced. Emphasis is placed on fundamental knowledge and concepts in microbial life. Microbiological methods are concerned with common techniques of isolating, cultivating, and identifying micro-organisms, particularly those of medical and industrial significance.

Physical Education

Physical education courses are designed to direct the student in a program of physical development and coordinated movement. Swimming, Body Mechanics, and Bowling are the courses more often assigned.

General Biology — BS 100

A course designed to emphasize the unit of biology through study of the following concepts: 1) protoplasmic and cellular organization, 2) growth and differentiation, 3) genetic and ecological control and 4) current and past evolution.

Human Anatomy — ZO 212

A study of human anatomy with major emphasis on the structure and function of the muscular, skeletal, circulatory, and nervous systems.

Human Physiology — Zoo 213

A survey of human physiology. The central theme is the changes in the human body accompanying physical activity and the nature and mechanisms of these changes.

General Chemistry — CH 101

Ch 101 and 103 provide instruction in the language of chemistry, fundamental chemistry laws and theories, preparation and properties of elements and their compounds, homogeneous and heterogeneous equilibria, oxidation-reduction, and an introduction to organic and nuclear chemistry.

General Chemistry II — CH 103

A continuation of Ch 101. The laboratory work consists of semi-microqualitative analysis and some quantitative experiments.

Composition & Rhetoric — Eng. 111 and 112

Intensive study and practice in the basic forms and principles of expository communication.

Introduction to Psychology — Psy. 200

A study of the general characteristics of human behavior, including motivation, learning, development, motion, thinking, perception and sensation, and measurement.

Principles of Sociology — Soc. 202

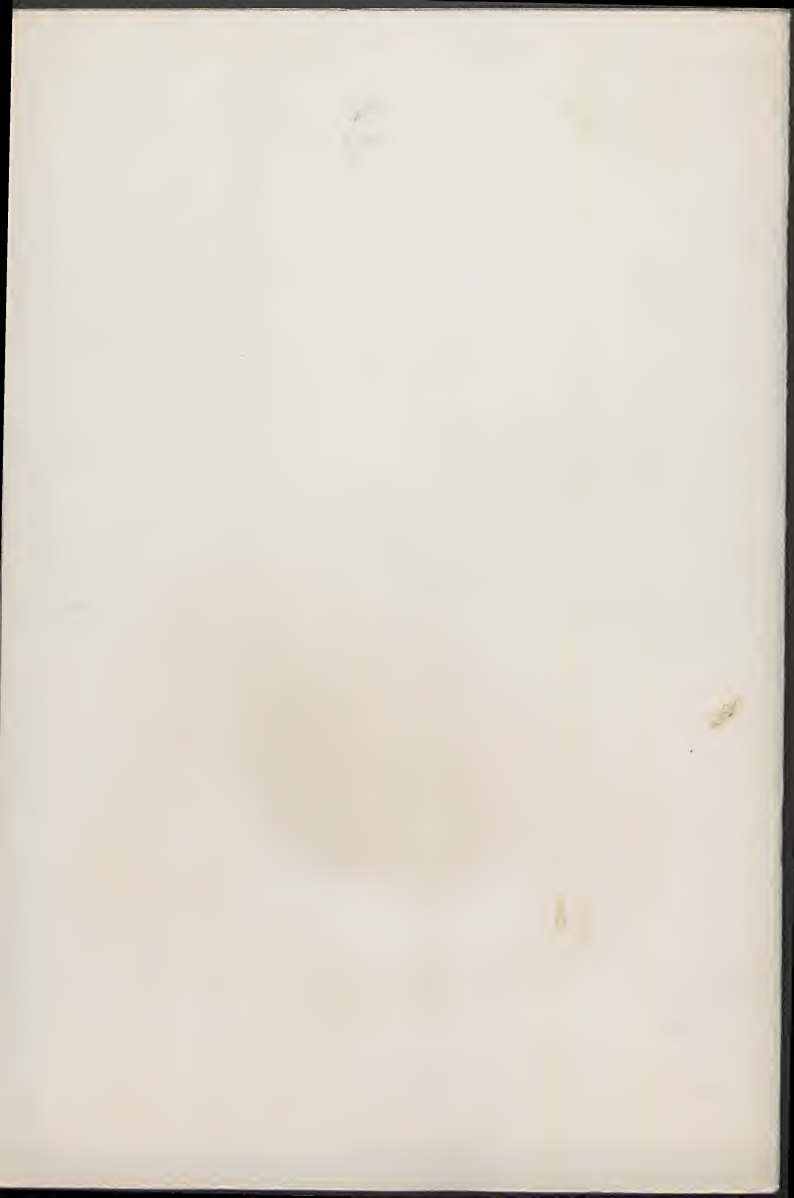
Introduction to the scientific study of man's behavior in relation to other men, the general laws affecting the organization of such relationship, and the effects of social life on human personality and behavior.

REX HOSPITAL ALUMNAE ASSOCIATION

Graduates of the School of Nursing are organized into the Rex Hospital School of Nursing Alumnae Association.

Founded in 1924, the association endeavors to stimulate mutual help and to promote good fellowship among the graduates of the school. It also works to advance the interest of the School and the Hospital through its cooperation with the local, state, and national nursing organizations.





ACADEMIC CALENDAR

Fall 1965

September 6	Monday	Admission and registration of new students
September 6	Monday	Fall quarter begins for juniors and seniors
September 6-10	Monday-Fri.	New student orientation
September 13	Monday	First day of classes NCSU
November 6	Saturday	Mid-term reports due
November 23	Tuesday	Thanksgiving holidays
November 29	Monday	Classes resume
December 6	Monday W	Winter quarter begins for juniors and seniors
December 18	Saturday	Christmas holidays begin
January 3, 1966	Monday	Classes resume
January 12	Wednesday	Last day of classes
January 13	Thursday	Reading day
January 14-21	Friday-Fri.	Final examinations NCSU
		Final examinations RHSN
January 27	Thursday	Registration for freshman students
January 31	Monday	First day of classes spring semester
March 7	Monday	Spring quarter begins for juniors and seniors
March 19	Saturday	Mid-term reports due
April 6	Wednesday	Easter holidays begin
April 10	Easter	
April 12	Tuesday	Classes resume
May 18	Wednesday	Last day of classes
May 19	Thursday	Reading day
May 20-27	Friday-Fri	Final examinations NCSU
		Final examinations RHSN
June 6	Monday	Summer quarter begins for juniors and seniors

Summer Sessions NCSU

First session

June 6	Monday	Registration for freshman
July 4	Monday	Holiday
July 14	Thursday	Last day of classes
July 15	Friday	Final examinations

Second session

July 18	Monday	Registration for second session
July 20	Wednesday	First day of classes

August		Graduation of senior class
August		Baccalaureate service
August 24	Wednesday	Last day of classes
August 25	Thursday	Final examinations

Fall 1966

September 5	Monday	Admission and registration of new students
September 5-9	Monday-Fri.	New student orientation
September	Monday	Fall quarter begins for juniors and seniors

Rex Hospital School of Nursing
 Raleigh, North Carolina
 Instructional Curriculum
 1965 - 1966

* Present Instructional Curriculum

First Semester - First Year		20 Weeks	
Course	Hours Clock	Credit Semester	Clinical Experience
*			
*MA 115 Mathematics	48	3	
BS 100 Biology	80	4	
ZO 212 Human Anatomy	64	3	
PE 212 Physical Education	32	1	
*Fundamentals of Nursing I	70		33
**Chorus	15		
Subtotal:	<u>294</u>	<u>11</u>	<u>33</u>
Second Semester - First Year		20 Weeks	
Course	Hours Clock	Credit Semester	Clinical Experience
*			
*Ch 101 General Chemistry I	96	4	
ZO 213 Human Physiology	96	4	
Eng 111 Composition & Rhetoric	48	3	
PE 131 or Physical Education	32	1	
*PE 231			
*Fundamentals of Nursing II	82		50
**Chorus	15		
Subtotal	<u>354</u>	<u>12</u>	<u>50</u>
First Summer Session		6 Weeks	
Course	Hours Clock	Credit Semester	Clinical Experience
*			
*Ch 103 General Chemistry II	48	4	
Eng 112 Composition & Reading	30	3	
*Fundamentals of Nursing	5		8
Subtotal	<u>83</u>	<u>7</u>	<u>8</u>
Second Summer Session		6 Weeks	
Course	Hours Clock	Credit Semester	Clinical Experience
*			
*Psy 200 General Psychology	30	3	
Soc 202 Introduction to Sociology	30	3	
*Fundamentals of Nursing	5		8
Subtotal	<u>65</u>	<u>6</u>	<u>8</u>
Grand Total	796	36	99

- * In process of revision
- ** Non-credit course
- * Course taught at North Carolina State University
- * Course taught at Rex Hospital School of Nursing

Rex Hospital School of Nursing
 Raleigh, North Carolina
 Instructional Curriculum
 1965 - 1966

<u>Present Instructional Curriculum</u>		
<u>Second Year - First Quarter</u>		<u>13 Weeks</u>
<u>Course</u>	<u>Hours</u>	<u>Clinical Experience</u>
Medical-Surgical Nursing 1A	116	244
Pediatric Nursing	99	287
Microbiology	72	
Subtotal	287	531
<hr/>		
<u>Second Year - Second Quarter</u>		<u>13 Weeks</u>
Medical-Surgical Nursing 1B	72	240
Obstetric Nursing	58	337
Subtotal	130	577
<hr/>		
<u>Second Year - Third Quarter</u>		<u>13 Weeks</u>
Medical-Surgical Nursing 1A	116	244
Pediatric Nursing	99	287
Subtotal	215	531
<hr/>		
<u>Second Year - Fourth Quarter</u>		<u>13 Weeks</u>
Medical-Surgical Nursing 1B	72	240
Obstetric Nursing	52	337
Subtotal	124	577
	417	1108

Rex Hospital School of Nursing
 Raleigh, North Carolina
 Instructional Curriculum
 1965 - 1966

<u>Present Instructional Curriculum</u>			
<u>Third Year - First and Second Quarters</u>		<u>26 Weeks</u>	
<u>Course</u>	<u>Hours</u>	<u>Clinical Experience</u>	
Medical-Surgical Nursing II	108	355	
Psychiatric Nursing	90	323	
Subtotal	198	678	
<u>Third Year - Third Quarter</u>		<u>26 Weeks</u>	
Medical-Surgical Nursing III	108	315	
<u>Third Year - Fourth Quarter</u>		<u>13 Weeks</u>	
Medical-Surgical Nursing IV	60	315	
Nursing Trends	30		
Subtotal	<u>90</u>	<u>315</u>	
	396	1308	
<u>Summary</u>	<u>Class Hours</u>	<u>Credit</u>	<u>Clinical Experience Hours</u>
First Year	796	36 Semester Hours	99
Second Year	417	Nursing Course Credit	1158
Third Year	396	Nursing Course Credit	1308

Administration

Joseph E. Barnes, B.S., M.B.A., Director of Rex Hospital
Sarah Wade Hitchcock, R.N., Director of Nursing
Ruby Gilbert Barnes, R.N., B.S.N., M.S.N., Director of Nursing Education

Board of Trustees	Chairman	Frank A. Daniels
	Vice-Chairman	Earl Johnson
	Secretary	Mrs. Mark G. Lynch
	Asst. Secretary	T.A. Upchurch
	Member	Richard A. Urquhart, Jr.

Faculty

Ruby Kaulbach Brennecke (1964) Recruitment Nurse R.N., 1930 Diploma in Nursing (Lowell General Hospital, Lowell, Mass.)

Sarah Brown Daniels (1964) Librarian B.S. 1960 Elem. Ed. (Atlantic Christian College, Wilson, N.C.)

Vercie M. Eller (1965) Assistant Instructor in Medical-Surgical Nursing II, III, and IV, Diploma in Nursing 1960 (Rex Hospital School of Nursing), 1965 B.S.N. (University of N.C., Chapel Hill, N.C.)

Carol Hansen Gleit (1964) Medical-Surgical Nursing I Instructor, B.S.N. 1957 (Boston University, Boston, Mass.) M.N.Ed 1960 (University of Pittsburgh, Pittsburgh, Pa.)

Carol Friend Graham (1963, 1965) Assistant Instructor in Medical-Surgical I, Diploma in Nursing 1959 (McKeesport Hospital School of Nursing) B.S.N. 1962 (University of Pittsburgh, Pittsburgh, Pa.)

Aurelia Lackey Greer (1958) Instructor in Nutrition and Diet Therapy, 1945 B.S. in Home Economics (Woman's College, University of N.C., Greensboro, N.C.)

Margie Faircloth Hall (1962) Instructor in Operating Room Nursing, R.N. 1959 (Rex Hospital School of Nursing)

Karen Schinne Hill (1965) Instructor in Pediatric-Obstetric Nursing, B.S.N. 1964 (University of Nebraska) 1964, 9 hrs. toward M.S.N. (University of N.C., Chapel Hill, N.C.)

Joyce Long Hinton (1962) Instructor in Medical-Surgical Nursing II, III, and IV, R.N. (Orange Memorial Hospital School of Nursing, Orlando, Fla.)

Marilynn White Jackson (1964) Assistant Instructor in Pediatric-Obstetric Nursing B.S.N. 1963 (Duke University, Durham, N.C.)

Harriet Letzing Poole (1963) Assistant Instructor in Medical-Surgical Nursing II, III, and IV R.N. 1963 (Rex Hospital School of Nursing)

Mary Ann Jordan Simpson (1964) Instructor in Nursing, R.N. 1960 (Charlotte Memorial Hospital, Charlotte, N.C.)

Marybelle Wright Simpson (1961) Instructor in Fundamentals of Nursing, B.S. 1943
(Duke University, Durham, N.C.)

Evelyn Elizabeth Thompson (1957) Instructor in Obstetric Nursing, Diploma in
Nursing, (Marshall Lodge Memorial Hospital School of Nursing, Lynchburg, Va.)

Sue Wright Tayloe (1964) Assistant Instructor in Fundamentals of Nursing, R.N.
1964, Diploma in Nursing (Rex Hospital School of Nursing)

Lois Williams Wauchope (1965) Assistant Instructor in Medical-Surgical Nursing I,
R.N. 1962 (Lankenau Hospital School of Nursing, Philadelphia, Pa.) B.S.N. 1965
(University of North Carolina, Chapel Hill, N.C.)

Raymond Kriener (1961) Chorus Director, B.M. 1931 (Cornell College, Mount Vernon,
Iowa) M.A. 1950 (American Conservatory, Chicago, Ill.)

Cooperating and Affiliating Colleges and Agencies

North Carolina State University, Raleigh, North Carolina

Edward Walker Glazener, B.S., M.S., Ph.D., Director of Instruction, School
of Agriculture and Life Sciences

Bernard S. Martof, B.S., M.S., Ph.D., Head of Department and Professor of
Zoology

Patricia Anne Kelly, B.S., Academic Counselor

Dorothea Dix Hospital, Raleigh, North Carolina

Jo Anne Lashley Paige, R.N., B.S., M.S.N., Director of Nursing Education

Wake County Health Department, Raleigh, North Carolina

Frances E. Sellers, R.N., B.S., M.D.H., Director of Nursing

Wake County Memorial Hospital, Raleigh, North Carolina

Ruby Pate, R.N., Supervisor of Out-Patient Department